

**JHAN GLEND S. CASTAÑARES**

October 21, 2024

jgcastanares3976@gmail.com

Purok 4, Brgy. Begaho, Calbayog City, Samar Philippines

Regular Course RC-SM-148-4: Implementing Classroom-Based Assessment in Secondary Mathematics Education

To:

The Center Director

SEAMEO RECSAM

Jalan Sultan Azlan Shah

11700 Gelugor

Malaysia

Dear Sir/Madam,

**RE: REPORT ON THE IMPLEMENTATION OF MULTIPLIER EFFECT**

It is with much pleasure to inform you that the multiplier effect proposal has been implemented with the report attached.

I would very much appreciate it if a certificate for this implementation be sent to me using the above address.

Thank you.

Yours sincerely,

  
**JHAN GLEND S. CASTAÑARES**

Secondary School Teacher III

Supported, noted and certified:

  
**MARIA LUZ C. MURILLO**

School Principal II

## MULTIPLIER EFFECT IMPLEMENTATION REPORT

### A. PERSONAL INFORMATION

1. Name: JHAN GLEND S. CASTAÑARES
2. Email: jgcastanares3976@gmail.com
3. Mailing Address:
 

Purok 4, Brgy. Begaho, Calbayog City, Samar Philippines
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4. Year, Course and Course Title attended in RECSAM: Regular Courses for Fiscal Year 2023/2024 (Batch 2): RC-SM-148-4: Implementing Classroom-Based Assessment in Secondary Mathematics Education

### B. PROGRAMME INFORMATION

1. Summary of program implemented:
  - Date: October 17-18, 2024
  - Duration: 16 hours
2. Programme Implemented:

#### Day 1

Time	Activity	Facilitator	Venue
8:30 AM – 10:00 AM	SOLO Taxonomy	Marshe R. Panzuelo	Grade 7 STE Room
10:00 AM – 11:30 AM	Integration of Higher Order Thinking Skills (HOTS) Across Learning Areas	Edna M. Cabillan	
1:00 PM – 2:30 PM	SOLO in Assessment	Lourdes R. Ladrero	
2:30 PM – 4:00 PM	Classroom-based Assessment in Secondary Education	Jhan Glend S. Castanares	

#### Day 2

Time	Activity	Facilitator	Venue
8:30 AM – 10:00 AM	Trends and Issues of Secondary Mathematics Education	Jhan Glend S. Castanares	Grade 7 STE Room
10:00 AM – 11:30 AM	Quality Questioning		
1:00 PM – 2:30 PM	Enhancing Teacher's Best Practices on the Role of Assessment		
2:30 PM – 4:00 PM	Assessment		

3. Number of Participants: 30
4. Description of Participants:

The Oquendo National High School conducted its School Learning Action Cell for the month of October. The participants of the SLAC are the teachers from the Mathematics Department, Science Department, ESP Department, TLE Department and Grade 11 Teachers (STEM, ABM, GA and HUMSS Strand) of Senior High School Department.

## 5. Photographs:



The session where each teacher-participants were asked about their ideas on what classroom-based assessment is. The participants were very engaged in cooperating with the game type question and answer portion employed by Mr. Castanares.



Trends and issues of secondary education was one of the most meaningful discussions because the teacher-participants could really relate and provide possible solutions to the cited issues and concerns. It comes up with outputs as well.



Mr. Castanares related the concept of Classroom-based Assessment to the major focus of the school learning action cell. The focus is on PISA Assessment, but Mr. Castanares highlighted the importance of classroom-based assessment on their daily sessions.



In relation to the proposed SOLO Taxonomy, Mr. Castanares emphasized the importance of quality questioning. The teacher's art of questioning always matters in the teaching-learning process. In SOLO, teachers can further determine their structures through questions.



Enhancing Teacher's Best Practices on the Role of Assessment | This is where the teacher-participants enjoyed some of the activities provided by Mr. Castanares. This session highlighted the sharing of the best practices they've implemented in their classrooms.



Photo opportunity with the SLAC Facilitators as well as the teacher-participants.

### **C. PARTICIPANTS' FEEDBACK**

*Gathered and collected through google forms.*

It was presented well and relevant to this generation

I realized that Classroom-based Assessment in Secondary plays a major role in identifying if the specific learning objectives were met. Through this kind of assessment, I understood the importance of gathering pieces of evidence coming from the learners which which serve as a basis to create learning activities and manifest excellent instructional decisions. Moreover, I myself need to be more understanding of my students' weaknesses and be able to address their learning gaps in the classroom so that learning continues.

Since classroom-based assessment is the ongoing process of evaluating student learning within the classroom, it provides timely and targeted feedback for learners improvement. It helps also learners develop critical thinking and fosters a growth mindset and self reflection. Classroom-based assessment help me understand student strengths and weaknesses.

The training went well.

Implemented by:

  
**JHAN GLEND S. CASTAÑARES**  
Secondary School Teacher III

Verified by:

  
**MARIA LUZ C. MURILLO**  
School Principal II



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Department of Education  
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**QUENDO NATIONAL HIGH SCHOOL**

**INTEGRATION OF HOTS ACROSS LEARNING AREAS, CRAFTING OF PISA ASSESSMENT AND CLASSROOM-BASED ASSESSMENT IN SECONDARY EDUCATION**

October 17, 2024  
ATTENDANCE

NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	MARTEL L. GUILLOT	PHST-11	ABM	
2	Ma. Gl G. Dandan	SHST-II	ABM	
3	Ricky A. Caoyong	SHST-11	HUMSS	
4	JOHN LAWRENCE C. POCANON	SHST-11	ABM	
5	Ma. Cresilda R. Manto	PHST-11	STEM	
6	Lovely C. Balonw	CSST-1	CA	
7	EMILY W. M. JUREN Sr.	SHST-11	GA	
8	RAFY J. ANAYADO	SHST-1	STEM	
9	ARIEL R. ANAYADO	SHST-11	GA	
10	ROWENA H. JUANON	SHST-11	HUMSS	



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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	IMELDA L. GUINAT	CHST-11	LB/M	
2	Ma. Creilda A. Maito	CHST-11	JTEM	
3	JOHN LAERNE C. BOCARD	CHST-11	ADM	
4	Ma. Sol G. Dandan	CHST-11	ADM	
5	Lovely C. Balonw	SCT-1	CA	
6	Ricky A. Caoyong	CHST-11	HUMAS	
7	EUGENIO M. JUANES JR	CHST-11	TRA	
8	RAFFY S. FRAMADA	SIST-1	CTDM	
9	Grace R. Guinat	SST-11	GA	
10	ROWENA H. SUATON	CHST-11	HUMSS	



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October 17, 2024  
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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	Rhea Mae B. Calagos	SST-1	Math	
2	JUNAR J. ANIMU	T-1	MATHEMATICS	
3	JOSEPH A. LIM	SST-11	MATH	
4	NERWIN T. MURWINDA	SST-1	MATH	
5	JOHN PHILIP RESENTE	SPST-1	STEM	
6	Anatalia S. Rojas	MT-11	Math	
7	Vilma C. Zora	SST-11	Math	
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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	JOSEPH A. LIM	SMT-II	MATH	
2	Herwin J. Mawanda	CSY-1	MATH	
3	JUNAR S. ANIMU	TEACHER I	MATHEMATICS	
4	JOHMY RAMP B. ROSENIS	SPST-1	STEM	
5	Rhea Mae B Calagos	SCT-1	Math	
6	Anatalia S. Rojas	MT-II	Math	
7	Vilma C. Zosa	SSF-1	Math	
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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	LAIKA A. AQUINO	SST-III	Science	
2	Marshe R. Panzuelo	SST-III	Science	
3	Jovelin R. Casinto	SST-III	Science	
4	Edre M. Cabitan	SST-III	Science	
5	Amabelle Arata	SST-III	Science	
6	Lourdes Ladrero	MT-1	Science	
7	Celine R. Uy	SST-III	Science	
8	Ariel Alvarez	SST-III	Science	
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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	Joselyn R. Casius	SST-III	Science	Joselyn R. Casius
2	Amabelle S. Aralan	SST-III	Science	Amabelle S. Aralan
3	Lourdes Ladrero	SST-MT-1	Science	Lourdes Ladrero
4	Celine R. Uy	SST-III	Science	Celine R. Uy
5	Ariel Alvarez	SST-III	Science	Ariel Alvarez
6	Marshe R. Panzuelo	SST-III	Science	Marshe R. Panzuelo
7	Edna M. Cabillan	SST-III	Science	Edna M. Cabillan
8	LAICA A. AQUINO	SST-III	Science	LAICA A. AQUINO
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ATTENDANCE

NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	JENNIFER M. BAHITA	T-III	TLE Department	
2	Gimmuel Villagaran	SST-III	TLE	
3	RIGOR C. OSULLON	MR-1	PE-DEPARTMENT	
4	JOCELYN J. UMAGAN	T-III	TLE-Department	
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NO.	NAME OF PARTICIPANT	POSITION	DEPARTMENT	SIGNATURE
1	RICARDO C. OQUENDO	MT-I	TE	[Signature]
2	Geniel Villagomas	SST-III	TE	[Signature]
3	JOCELYN J. VILLAGOMAS	T-III	TLE	[Signature]
4	JENNYLYN M. BENITA	T-III	TLE Dept	[Signature]
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